

Community Newsletter

Learning Beyond Boundaries

Be Responsible

Be Safe

Be Respectful

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ABSENCE LINE 03 5366 3444

DATES TO REMEMBER

APRIL	LAST DAY	
7TH	TERM 1	
APRIL	STUDENT	
8TH	FREE DAY	
APRIL 25TH	ANZAC DAY PUBLIC HOLIDAY	
APRIL	TERM 2	
26TH	BEGINS	

Dear Parents/Carers

We made it!

What an incredible Term 1 it has been at MSS. Full of fun, learning and new experiences. It's hard to grasp that 10 weeks have passed so quickly.

Newsletter Edition 5 2022 - Friday 8th March

Our students have been engaged in so many different activities this last fortnight it's difficult to know where to start.

On 22 March, 120 of our primary students boarded buses and set off for the Variety Club Melbourne Zoo Day, it was such a successful excursion which was enjoyed by staff and students alike.

I look forward to sharing with you next term the classroom work that will be generated by this experience. It's always a joy to look at our students work, but the zoo is one of my particular favourites.

What an incredible experience for our primary kids!

<u>Bunji – the wellbeing dog</u>

In the lower secondary years, the focus has been on the imminent arrival of Bunji our new school Wellbeing Dog and the 3 expectations that our students will need to learn in order for Bunji to be successful in his role.

We have been working with Dogs Connect to train Bunji and establish a core group of staff who will be working with him in classes across the school.

A life-sized toy dog has been visiting the classrooms to help the students get used to the idea of Bunji being a familiar presence. The students in S5, S9 and S7 have been creating posters linked to the following expectations:



- Speak to the person not the dog
- Give space
- Keep moving and don't stare









Parent drop off and pick up

Please remember not to line up and double park outside Gate 1. We understand that at times this is frustrating and you may have to do a loop – this is why we ask that parents and carers do not arrive before 8:55am.

Police have been present and parents have been fined for double parking. If you miss the school bus please drop your child off through the loop in Gate 1 after 9am.



Bunjilaka Cultural Centre

S2 and S9 visited the Bunjilaka Cultural Centre on Wednesday 30 March, this was so well received by the students who were really enthusiastic and engaged.

The purpose of this excursion was to help embed indigenous perspectives into the curriculum with a specific focus on water use in the world and how Aboriginal people in Victoria kept water use sustainable.

Thank you, Jamie!

<u>S12 – Travel Training</u> <u>Hosier Lane</u>

S12 embarked on a travel training excursion to the city to visit Hosier Lane. The students had to plan their route using Journey Planner and book myki cards for those attending.

Well done S12!



I wish that I could share with you all the activities across the school, but there are simply too many. Our staff work incredibly hard to ensure that they deliver the curriculum in a format that is both varied and interesting with a particular focus on creating positive experiences. It is such a privilege to lead a team so dedicated.

On that note, I will wish you all a very happy Easter holiday and look forward to seeing you again next term.

Last Day of Term 107 April 2022First Day of Term 226 April 2022

Kind regards,

Brooke Briody Principal

Police Notification

(Passed to Melton SS from the local police for inclusion in our newletter)

It is of great concern that Police from both Melton and Caroline Springs have seen an escalation of violence and aggression towards School Crossing Supervisors and School Staff monitoring school drop off and pick up.

With students returning to "normal" school attendance there is an increase in traffic congestion in and around schools and with this the aggression and frustration of a number of drivers.

Police would like to remind all drivers that the bottom line is SAFETY. The role of the Crossing Supervisor is there to ensure the roads are safely crossed by all pedestrians and the laws are in place to protect everyone.

We have seen reports of appalling behaviour that include serious threats and violence which nobody should be subject to. Some of the infringement notices that can be issued in response to this problematic behaviour are:

- Fail to stop and remain stationary at children's crossing
- Fail to stop at the stop line when a handled stop sign is displayed, or a pedestrian is entering or on the crossing
- Proceed after stopping when the handheld stop sign is still displayed
- Proceed after stopping while a pedestrian is on or entering the crossing
- Pass stopped vehicle at children's crossing or pedestrian crossing

All of these offences carry a fine of \$454 and 3 demerit points.

Along with this is the illegal and dangerous stopping of vehicles in and around schools, particularly in the afternoon.

Whilst it may be frustrating and not convenient, police are asking that drivers make an effort to legally park their car and to refrain from remaining stationary on the road causing traffic to bank up and create a dangerous environment. Walking a short distance to collect your child is far safer than causing a collision that could injure many.

As we move into Term 2 a number of operations will target school zones where infringement notices will be issued to those failing to follow the Road Rules. Some examples of the penalties are:

- Drive motor vehicle on a path, nature strip, traffic island or dividing strip Penalty \$182.
- Fail to obey traffic direction given by police officer or authorised person Penalty \$363 & 3 demerit points.
- Drive unlawfully in a bicycle lane Penalty \$273.
- Stopped contrary to a no parking sign Penalty \$36.
- Stopped on a nature strip Penalty \$109.

THIS IS ABOUT SAFETY OF ALL IN PARTICULAR OUR LOCAL SCHOOL CHILDREN

Emma TOLL Senior Constable 38776 | ND3 Proactive Policing Unit



P9 has enjoyed getting out and about in the community this term exploring our local parks. We have had fun learning to take turns, travelling on the bus, creating new friendships, and being safe in public spaces.

In the classroom our weekly science experiments are always exciting; here Dorcas and Dane can be seen making 'poisoned apples' to go with our Snow White literacy unit.

A highlight for this term was going to the Variety Zoo day. We had an amazing time meeting our favourite characters and seeing lots of animals!



Socialising With S7

The focus for S7 this term has been social skills and getting to know each other. Students seem to have adjusted very well. To achieve the social skills goal, communication is at the core of the activities. To develop this important aspect we engaged in group activities where students learnt to talk about a particular activity in a respectful manner.

Each morning students read or listen to a book and drew or wrote about the characters in the story. This has helped develop students remembering skills as they would be asked about what they read later in the day. Another important life skill is sociability. To develop this skill, S7 worked in teams. Students were also given an opportunity to display an act of kindness by designing birthday cards and sending them to the intended recipients.

Every Friday students have a STEM (Science Technology Engineering Mathematics) buddie activity with another class, were they worked in pairs to create their robot. Well done S7 for a wonderful term!



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

SchoolName	School REF ID
Parent/carer details	
Sumame	
First name	
Address	
Town/suburb	State Postcode
Contact number	
Centrelink pensioner concession OR Healt	h care card number (CRN)
] – OR
Foster parent under a temporary care of	order* OR Veterans affairs pensioner (Gold Card)**
*Foster Parents must provide a copy of the temporary ca **Applicants must provide a copy of the Veteran Affair	are order letter from the Department of Families, Fairness and Housing (DFFH). s Gold card

Is this an application for special consideration (no CRN needed)? Yes
No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and
- Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date / /



CONSIGNATION</t

Easter Egg Hunt Ages: 1-99+ years of age Easter Bonnet Parade Visit from Easter Bunny Stage Entertainment Markets & Food





Sign UTOPIA







CSEF FINANCIAL ASSISTANCE

MSS families who already claimed CSEF in the past year do not need to complete an application form this year. If you are a new family to our school, have not claimed before or you are unsure of the process, please contact Tori in the Admin Office. The form to complete is on page 6. We will be in contact with any families that apply who do not meet required criteria.

UNIFORM SHOP

The uniform shop will be open on Tuesday mornings between 10:30am-12:00pm, and Thursday afternoons between 12:30-2pm. Alternatively you can email or send an order form in with your student's diary to have the order filled and returned to you.

Students are unable to try on uniform items, however feel free to bring in a personal clothing item to help compare sizes. We are **unable to exchange items for different sizes** after purchase. We apologise for any inconvenience.

Preferred payment is Bank Transfer or we can accept correct Cash - we do not have change.

A copy of the uniform order form is available on our website for you to calculate your total. Go to our website> Enrolment> Uniform Order Form

RUGBY WINDCHEATERS

As a winter special, we have a limited number of *rugby windcheaters* available. They are a thick material the same as the *windcheaters* and *bomber jackets*, but have the appearance of a long sleeve rugby top with a collar and buttons. The *rugby windcheaters* are **\$25** and available in sizes **6-16**. Please contact the office if you are interested in purchasing one.

CHECK OUT OUR SCHOOL FACEBOOK PAGE!

Remember to "like" Melton Specialist School on Facebook to stay up to date on the latest news and activities. You can also download the school newsletter tosee what is coming up on the school calendar.