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MELTON 3337  
03 9743 4966  
melton.ss@education.vic.gov.au

**Bacchus Marsh**  
Coaches

**ABSENCE  
LINE  
03 5366 3444**

## DATES TO REMEMBER

SCHOOL PHOTOS	TUESDAY 18TH MAY
NATIONAL SORRY DAY	WEDNESDAY 26TH MAY
QUEENS BIRTHDAY PUBLIC HOLIDAY	MONDAY 14TH JUNE
LAST DAY OF TERM 2 FOR STUDENTS	THURSDAY 24TH JUNE
SSG MEETINGS	FRIDAY 25TH JUNE

Edition 4 — Friday 30th April 2021

## A Message from the Principal

Welcome back everyone to Term 2. I hope you all had a fun and restful Easter and School Holidays. Some of the students have shared their holiday activities and to be honest, I was a bit jealous of the resting, cinema, camping, bike riding and eating adventures I hear about.

### SSG Success

It was so lovely to welcome parents and carers back on site for SSG's at the end of Term 1. Thank you to those families who were able to attend via Webex, phone or in person. There's still time to catch up with your child's teacher – send them a message via Seesaw and they can make it happen.

### School Review

Our dates are confirmed for our 4 year School Review. The purpose of the School review Process is to evaluate our progress and achievement of the School Plan goals which were set in 2017 when I first started. After we evaluate our progress, the Review Panel will then meet with various groups within the school community to get feedback and opinions about our school. If you are available on Friday 21<sup>st</sup> May or Monday 24<sup>th</sup> May and would like to attend a focus group either in person or on Webex, to share your opinions and experiences of MSS - Please let your teacher or a member of the team know and we will make contact with you.

### Rebuild Update

After a lengthy tender process, Clarke Hopkin Clarke (CHC) Architects were the successful architects appointed to the next stage of our rebuild project. We have met with the architects to discuss the Master Plan and eagerly await their ideas.

### Staffing Update

This term we welcome new staff to MSS. Please make Aaron (teacher), Dash (teacher), Jenny (TA), Liz (TA) and Mandy (TA) feel welcome if they are one of your new staff in your class.

Best wishes everyone and get ready for a very busy Term 2!

Brooke



## MSS SCHOOL PHOTOS ARE BACK FOR 2021

A reminder that School Photos will be taken on Tuesday 18th May and order forms will be sent home to families next week. Payments can be made either online or via correct cash in the provided envelope on the day.



Please make every effort to send your child to school in school uniform. Any further questions please contact the school office.



# Horticulture



HORTICULTURE CERTIFICATE II - Students rejuvenating native grass lands at Eynesbury.



Audrey and students working in their own time over the school holidays—laying turf around the basketball courts which we were successful in gaining from the Garden Awards Night.





## VCAL STUDENTS ON THURSDAYS PARTICIPATING IN THEIR PROGRAM AT THE RIDING DISABILITY ASSOCIATION (RDA) - ROCKBANK

We are preparing grounds and planting out a “sensory garden” for other schools to participate in. Some of the ability and knowledge we have gained so far this semester include preparing soil, planting plants, care and maintenance of existing plants and gardens. Each week we work as a team assisting each other to complete our tasks. This may include gathering manure from the horses for the gardens.



When we have completed our theory and practical work, we often get to feed the horses and pat them. They are very placid and well trained to work with people. Each week we make a difference to the area we are landscaping and enjoy our Thursdays each week. The included photo's are of us participating in different tasks around the RDA Rockbank venue.





# A DAY IN THE LIFE...



## ROLE: SCHOOL RECEPTION / ADMIN

8.30 AM	Start work.
8.30 AM — 9 AM	Listen to voicemails and help direct casual relief staff to their classrooms. Enter student absences. First point of contact for phone calls and emails.
9 AM — 12.30 PM	Process uniform orders and receipts, speak to parents about the school enrolment process and organise school tours. Support leadership team with ADHOC tasks. Start putting together the newsletter. Assist with late student arrivals. Welcome external visitors. perform clerical duties, update student records such as attendance, family details, and coordinate meetings, including parent-teacher conferences. Book interpreters as needed. Check uniform shop stocktake.
12.30 PM — 1PM	Lunchbreak.
1 PM—2.30 PM	Update student and staff Myki cards, complete CSEF applications and organise mail for postage. Continue to support teacher staff and leadership team. Continue to answer lots of phone calls. PA announcements as needed.
2.30 PM — 3 PM	Greet parents / carers who are collecting students early or boarding the school bus.
3 PM — 4.30 PM	Process café till, return all casual relief staff keys, continue to respond to emails.
4.30 PM	Finish work.



Emma



## Great news! Teeth On Wheels are coming to your school



f TeethOnWheelsAustralia #teethonwheels

Teeth On Wheels are a highly qualified dental team who will be coming out to our facility. They press their focus on diminishing dental anxiety by practicing pain free dental treatment. Their mobile clinics are designed to be child friendly, making a fun and enjoyable atmosphere.

The onsite dental clinic is able to provide all treatments listed below:

- ✓ Examination
- ✓ X-rays
- ✓ Preventative Fissure Sealants
- ✓ Scale and Clean
- ✓ Fluoride treatment
- ✓ Minor Fillings

We highly recommend signing up with this special program to ensure your child's Oral Health needs are met.

[teethonwheels.com.au/consent-eform](https://teethonwheels.com.au/consent-eform)

Please use the link above to complete our Consent eForm.



**TeethOnWheels™**  
a positive dental experience



## TEETH ON WHEELS ARE EXCITED ABOUT COMING BACK TO YOUR SCHOOL IN TERM 3 - Week 6 onwards (23rd August)

If you completed a form this year, we will see your child. If you are unsure if you have handed a form in, please call the school office on 03 9743 4966. If you are wanting your child to be seen please head to the link in the banner above and complete the virtual form.

For any questions or queries, please feel free to contact Teeth On Wheels directly on 03 9338 1191

### DONATIONS NEEDED - NAVY TRACK PANTS ALL SIZES

If your child has been given track pants to wear when they have had an accident, please wash these and return them to the school. We are very low on spare track pants. If you have navy blue track pants at home and no longer need them, please call reception to organise a time to drop off. The items will be thoroughly washed before using. We would love to top up our emergency clothing stock.



### CAMP, SPORTS & EXCURSIONS FUND (CSEF)

Just a reminder if your child is now over the age of 16 and has received their own pension card from Centrelink held in their name, we do encourage them to apply for CSEF in 2021. To apply please complete the form on the next page and provide evidence of your child's pension card to the office to photocopy or feel free to email the documents directly to the school [melton.ss@education.vic.gov.au](mailto:melton.ss@education.vic.gov.au)

For those who received CSEF in 2020, and have a child under the age of 16 we will re-apply on your behalf. This means you **do not** need to complete the form on the next page unless your details have changed. If in doubt please fill in the form and return to school.

To all new families and students who wish to apply for CSEF, please complete the form and return to the office. If still unsure about the process or if you have any questions please contact the office on 03 9743 4966.

## CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
  - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

**Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 26 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**

## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

### Parent/legal guardian details

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-  -  -  **OR**

☐ Foster parent\* **OR** ☐ Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

### Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

## PBS - THE CLASSROOM

One of the most important parts of the PBS philosophy is effective classroom design, which is individualised to that particular group of students and their needs. The manner in which a classroom is organised can have a major impact on the way students learn and interact with their environment. It also provides teachers with the capacity to recognise, assess and plan appropriately for individual students.

When setting up a successful classroom environment it is the teachers aim to improve student outcomes and for them to achieve their goals. There are a variety of factors that are essential when setting up these spaces, such as; its physical lay-out, which allows for ease of movement and access to resources. Student work is displayed to highlight success, but it is displayed in such a way that minimises student distraction. The Allied Health team also provides assistance with lighting, temperature and ventilation requirements that may impact student performance. As well as the placement of furniture and other bigger items.

Alongside classroom design is the utilisation of individual student schedules to provide structure and predictability to the students' day. Scheduling and timetabling also permits the teacher to structure sessions successfully, by considering appropriate groupings and staff allocation. Another requirement of PBS is the use of a reward system, which has been revamped and rolled-out across the whole school to provide uniformity and reinforce our school values of Safe, Responsible and Respectful. Our Reward System will be discussed further in the next newsletter as it has just been adapted to better suit our needs.



## A WORD FROM THE SCHOOL NURSE - NOTIFICATION OF A CASE OF CHICKEN POX AT MSS

Hello MSS Community, Just for your information and to be aware that there is a case of confirmed Chicken Pox at our school. The symptoms of chickenpox can include:

- low-grade fever
- general discomfort, illness or lack of wellbeing (malaise)
- intensely itchy skin rash – appears as small blisters surrounded by irregularly-shaped patches of inflamed skin. The blisters first form on the body and later on the head and limbs. They usually burst and develop crusts after about five days
- ulcers may develop in certain areas, including the mouth and vagina.

For chickenpox, the time from infection to the appearance of the rash (incubation period) is around 14 to 16 days. A few days before the appearance of the rash, the person may feel feverish and have a sore throat and headache. The skin may be marked for some months after the rash has cleared.

Any student with a case of Chicken Pox is to remain at home until all the blisters have dried up, possibly 5 days after the eruption. If you are concerned;

- In an emergency, always call triple zero (000)
- Emergency department of your nearest hospital
- Your GP (doctor)
- Local government immunisation service
- Maternal and Child Health Line (24 hours) Tel. 13 22 29
- NURSE-ON-CALL Tel. 1300 60 60 24 – for expert health information and advice (24 hours, 7 days)
- Immunisation Section, Department of Health and Human Services, Victorian Government Tel. 1300 882 008
- Pharmacist



This is a COVID-safe event.

All attendees will be asked to check-in and follow density limits.



mambourin

## Melton Community Hub Open day

Come along to see our new hub at:  
20 McKenzie St (enter via Smith St)  
Melton VIC 3337



17 May  
1.00pm-3.30pm

- Performances by Mambourin Choir and Leaping Legs Hip Hop Crew
- Café
- Sausage sizzle
- See our activities in action!



Capacity is limited - please RSVP as soon as possible  
by phone: 9971 5927 or email: [jemuel.banson@mambourin.org](mailto:jemuel.banson@mambourin.org)



sourcekids

## DISABILITY EXPO

MELBOURNE

Convention & Exhibition Centre

1-2 MAY 2021

FREE ENTRY

## MELBOURNE'S MUST ATTEND DISABILITY EXPO

The Source Kids Disability Expo is coming back to Melbourne! Focused on children, youth and young adults – this expo brings together the latest products, services and technology, along with some incredible speakers under one roof for two days. Come along and find, test and talk with providers.

Find out more and register to attend online at [sourcekids.com.au/disability-expo](https://sourcekids.com.au/disability-expo)



ndis



### Vic - Pathways to Post School Life

#### A session for young people in Years 10-12 and their families

The National Disability Insurance Agency (NDIA) and the Department of Education and Training (DET), Victoria would like parents/carers of young Victorians with a disability in Years 10-12 to attend a virtual information session.

This is a session for parents/carers of young people with a disability on building skills and paving a pathway to post school life. The DET and the NDIA will discuss a range of career planning and pathways tools, NDIS-funded supports and other assistance to help young people to build skills to prepare for their transition, and support them in achieving education, training, employment and other goals, post-school.

Sessions are offered over multiple dates to allow flexibility for attendees, and will be delivered via video-conference using Microsoft Teams. Registrations will close three business days before the event. If you would like to attend, please register via Eventbrite. Two business days prior to the event, login details (including the MS Teams link to join the session) will be sent from [events@ndis.gov.au](mailto:events@ndis.gov.au) to the email address you provide at registration.

For any enquiries regarding this session, please contact [events@ndis.gov.au](mailto:events@ndis.gov.au). Please include the session name in the subject line.

**Where:** Virtual Information Sessions via Microsoft Teams

#### Dates & Times:

Tuesday 11 May 2021	7.00pm – 8.30pm (AEST)
Wednesday 12 May 2021	10.30am – 12.00pm (AEST)
Tuesday 18 May 2021	10.30am – 12.00pm (AEST)
Thursday 20 May 2021	7.00pm – 8.30pm (AEST)

**RSVP:** Please register via Eventbrite at <https://www.eventbrite.com.au/e/vic-pathways-to-post-school-life-a-session-for-students-in-years-10-12-tickets-147913698855>

**Additional information:** Accessibility is important to us. If you have any accessibility requirements please let us know when you register for your chosen session. Please note - we need a minimum of five (5) business days' notice to book Auslan interpreters and live captioning services.



[ndis.gov.au](https://www.ndis.gov.au)



## May is Scholastic National Family Reading Month!

2021 marks the 25th year of National Family Reading Month which celebrates and encourages families to read more together. Most of us know how important reading together is and its long-term value to our children's success in school and in life. However, we also know it is not always that easy to put into practice with our busy schedules and increasing competition with screen time.

That is why we ask families to take the *31 Day Family Reading Challenge*—to inspire you to make reading together for at least 10 minutes every day a focus, to create positive, long lasting reading habits and lifelong readers!

We hope you enjoy exploring the universe of wonderful stories together—from different types of books across many authors and genres, and have a great time taking this challenge!

### How to take the 31 Day Family Reading Challenge:

1. Commit to the 31 Day Reading Challenge  
Sign up at: [scholastic.com.au/NFRM](https://scholastic.com.au/NFRM) starting 1 May 2021.

2. Use the Reading Rocket Log as a fun way for your child to track their reading all month in May.



### Dear Families,

We are celebrating 25 years of families reading together with National Family Reading Month. Making family reading a routine is a vital way to help your child become a lifelong reader. This May, we ask families to accept the **31 Day Reading Challenge** to rocket into reading success.

Read every day in May with your child to establish solid reading habits and routines that can be used all year long to grow strong readers.

### How to participate:

- 1** COMMIT to the 31 Day Reading Challenge  
Sign up at: [scholastic.com.au/NFRM](https://scholastic.com.au/NFRM)
- 2** TRACK your reading progress on the Reading Rocket Log
- 3** FOLLOW along at [scholastic.com.au/NFRM](https://scholastic.com.au/NFRM) and  
[@ScholasticAustralia](https://www.facebook.com/ScholasticAustralia)  
[@scholastic\\_au](https://www.instagram.com/scholastic_au)

This year, children's book author and illustrator Philip Bunting is the official ambassador for NFRM!



**CHALLENGE ACCEPTED** ☐  
Family Name \_\_\_\_\_



### Hey Kids!

Colour in a book on the Reading Rocket to log each day you read in May and blast-off into a galaxy of endless stories and adventures!



Take the reading challenge and make reading with your child a daily routine!  
**[scholastic.com.au/NFRM](https://scholastic.com.au/NFRM)**

## CHECK OUT OUR SCHOOL FACEBOOK PAGE!

Catch up on the latest news and activities, download the school newsletter and see what is coming up on the school calendar.

We will be posting photos and news items about these two exciting projects as they progress.

