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Bacchus Marsh
Coaches

**ABSENCE
LINE**

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**DATES TO
REMEMBER**

LAST DAY OF TERM 2 FOR STUDENTS	FRIDAY 26TH JUNE 2pm FINISH
FIRST DAY OF TERM 3 FOR STUDENTS	MONDAY 13TH JULY



Edition 6 — Friday 19th June 2020

A Message from the Principal

Hello everyone – I hope you are all keeping warm during this quick cold snap! We have been back at school for 4 weeks now and we have all been supporting students to transition back to full time schooling. I am amazed at how resilient our staff and students are at adapting to operating guidelines, new processes and procedures and remembering how to work in a school with many other people with very clear rules and expectations.

Vale Jodie Tuskin

It is with a very heavy heart that I write to let you know that one of our most vibrant amazing parents has passed away. Mother to Rhys, Jackson and Liam, member of school council, advocate for many of families and one of the funniest, cheekiest, strong women I have ever met.

Jodie was an amazing women, who I'm sure left a mark on any person she met. She will be dearly missed by our school community but most of all by her family and friends.

Myself and some staff will be attending the funeral today at the request of the family and will be sending many personal wishes to them.

End of Term 2

Term 2 ends on Friday 26th June. Our previously booked Student Free Day will be postponed to later in the year. **Students will finish at 2pm next Friday 26th June.** Buses will be running an hour earlier than the usual timetable so please adjust your pick up times for bus stops accordingly. It has been a challenging term for all of us and I hope everyone gets to have a big break over the holidays with no pressure of completing any work or worrying over the uncertainty of returning to school. We will see you all on the Monday 13th July!

Parent pick up

We have had an overwhelmingly positive response to the changes we have made to Parent pick up and drop off. We will continue with these processes this term with changes to pick up and drop off time being 9am and 9:10, 3pm and 3:10pm. Please make contact with your classroom teacher to indicate which time suits you best. Please remember that only students who have made specific individual arrangements with leadership are able to enter the school with a parent or independently.

Student reports

Whilst transitioning back into school, the teachers and leaders have also been writing and reading student reports. These reports are very different to our normal report formats in response to DET guidance. Parents will receive a summary of experiences recorded in Victorian Curriculum areas as well a general comment about how students engaged in remote learning and the transition back to school. We are also using a new reporting program which will enable us to individualise the format in the future.

SSG's

Thank you to those parents who have already booked in times for SSG's. Please don't be afraid of the Webex platform – it is very easy to use but if you really feel intimidated by virtual meetings, staff are ready to use the phone.

Students who are unwell

This is just a polite reminder that the state of Victoria is still in a state of emergency due to COVID-19. The Victorian Chief Health Officer has given advice that anyone who displays symptoms similar to COVID-19 must remain at home. Please do not send your child to school if they are unwell. If your child does develop any cold or flu like symptoms then we will make contact with you for collection.

Best wishes everyone – enjoy the last week of term before the holidays! I hope you have all been able to take a breath and enjoy some time to celebrate all the achievements you have made.

Best wishes
Brooke



VET HORTICULTURE (Wednesdays)

This term the students have been very busy pruning the fruit trees and maintaining their gardens. The team have planted the carpark with native plants purchased with the State Award voucher we received last year. The voucher was supported and donated by Diaco's nursery.

You may see the students at times in the carpark with the watering cans looking after all of these plants. Garden beds along the office building that backs onto the new carpark has had a make over as well. Established trees that were lifted when building works were happening were cared for in the vegetable area. Students lifted these over the last few weeks and replanted in this area. This was no mean feat! They are at present still looking very healthy and we hope they stay this way while they recover from the shock of being moved.



Yak has been working on drawing and colouring Angry Birds during group work with the help of staff.

He knows the names of all the birds and what colour to draw them. He is very proud of his work

VET HORTICULTURE

(Senior School)

Therapeutic Horticulture programs run and delivered by the seniors have been extremely successful this semester. The seniors developed plans, and researched resources to run a number of programs for the other classes. Each week they check up on how things are going and assist if any further help or resources are required. They problem solve issues such as, gardens being eaten by the cabbage moths which is one of the concerns seniors have had to think about.

Among the programs the classes are growing their own vegetables, watering and caring for grounds, sweeping paths, growing indoor sensory plants inside the classrooms, and painting pots for plant bulbs to grow in. The senior's commitment to their sessions has helped them achieve personal development skill including leadership qualities, time management skills and build their confidence in communication skills.



VET HORTICULTURE (REP)

The REP program has also been busy with Lucas and Jamie-lee creating and growing their gardens. Lucas has planted native plants to bring the birds and friendly insects in to help with Jamie-lee's amazing vegetable garden.

Pathways are swept each day by Kayden keeping the area very tidy along with learning responsibility and students taking ownership of their areas. The students are focused and very responsible with their projects.

YEAR 11 ASDAN MAKING PICTURES - FANTASTIC PLACES

Students in the ASDAN Making Pictures Module have been working hard completing artwork where they show they can use different tools to make designs as well as add in different shapes, colours and cut out objects to create amazing work!

We have completed group projects decorating our 'Bullseye!' Maths Game Poster and are presently working on our 'Fantastic Places' Project. Everyone is really enjoying this subject on Wednesdays and Thursdays.



S4 – COUNTRIES OF THE WORLD PROJECTS

This term our class has been learning about the world. We each chose a country and looked up information including what the flag looks like, where it is on the map and interesting facts. Some of us made posters and others made a PowerPoint presentation. Sonny and Ricky showed their presentations to a Prep class.



Pack your child a HEALTHY LUNCH BOX

Choose a variety of foods from each food group



WE ARE A HEALTHY EATING SCHOOL

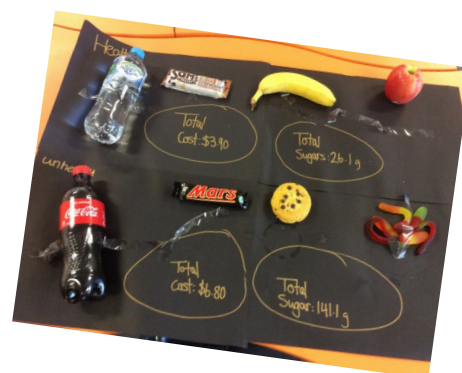
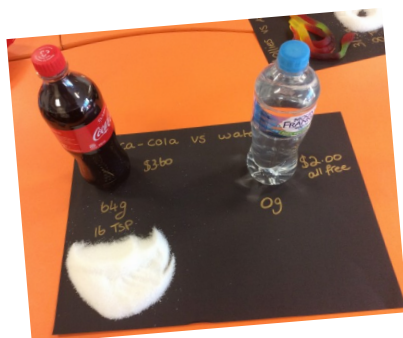
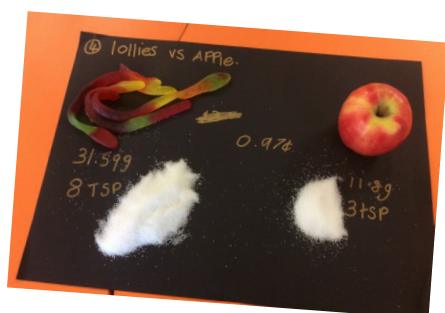
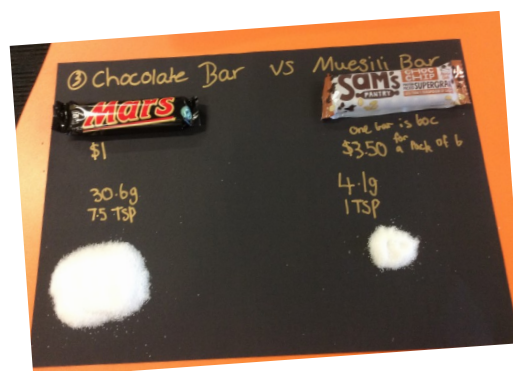
Please ensure your child has a healthy snack everyday for snack time. This can include foods such as: sandwiches, fruits, plain yoghurt and vegetables. Please do not send any fizzy drinks and sugary food, including sweets to school.

WHAT HAVE S16 BEEN UP TO?

Snacks can play an important role in managing kids' hunger and boosting nutrition. S16 completed a project comparing sugar levels in different snack options.

As you can see, healthy snacks have far less sugar meaning they are better for you. If we encourage our children to eat better this will ensure higher concentration levels during class time.

Unhealthy snacks have too much sugar meaning they are not recommended in high doses. It is a healthy choice to limit the sugar content in the foods you eat. Too much sugar can lead to mood swings, fatigue and poor concentration at school.



Rethink your Sugary Drink



We are all concerned with how the sugar and calories from sugary drinks affect children's sleep and attention spans, cause cavities, and increase the potential for obesity and life-threatening diseases such as diabetes. Sugar Free Kids is making it easier for parents to switch to better beverages and keep their families healthy.

HEAD LICE

Anyone can get head lice... mainly through direct head-to-head contact but also from sharing hats, brushes and other personal items. Head lice are a problem in many communities and do not reflect poor hygiene or social status. Please do your part to prevent the spread of this communicable condition by checking your child(ren) daily for the next few weeks, and on a regular basis thereafter. Lice infestation is much easier to treat if caught early. If you have any questions please refer to your child's teacher or Jocelyn the school nurse.



STUDENT SUPPORT GROUP (SSG) MEETINGS

Unfortunately we are still not able to have face to face meetings at the school due to DET guidelines this term. However, we are still very keen to meet with you all to discuss your child's progress and ILP goals. We will be having SSGs via Webex this term – there will be no curriculum day at the end of the term so the plan is to have the meetings after school. If you haven't already done so, you can book your meeting via COMPASS by either contacting your student's teacher or by calling the school office.

RECONCILIATION WEEK 2020

The school participated in reconciliation week (our first week back) with some great work being displayed on windows around the school and in the library. On 26th May the school held a virtual assembly to mark Sorry Day. Thanks to all students and teachers who put such great effort into this. Naidoc Week is next.



ALLIED HEALTH HERE'S THE SCOOP!



MEET THE TEAM

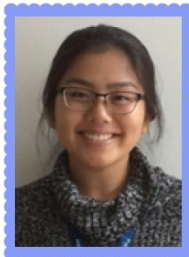
Monika
TEAM LEADER /
PHYSIOTHERAPIST



Jaspreet
COMMUNITY LIAISON
OFFICER



Teresa
PHYSIOTHERAPIST



I chose to become a physiotherapist after high school as I was looking for a career that was hands on and impactful on the community. I have always had an interest in how the body moves and its capabilities which is why physiotherapy was the perfect choice for me. I worked in various football clubs with junior and senior teams and a private physiotherapy clinic while I was studying which encouraged me to explore my interests in paediatric physio. I had a placement at this school last year, and chose to return as a new graduate physio at MSS as a result of the positive experiences that I had.

Locelyn
NURSE



I have been a nurse since the year 2000. I originally wanted to be a paramedic, I was encouraged to start nursing to help bridge the gap into paramedicine. I worked out quickly that nursing was my calling, it had nothing to do with the fact that I also get motion sickness! I have worked mostly in paediatrics (children). I enjoy the honesty and stoic mindset of working with children. I started working in school nursing from 2013, it made sense to go to school when both of my kids went to school too. I am new to MSS this year and have been enjoying the steep learning curve with new students and school.

Layden
YOUTH WORKER



Elise
OCCUPATIONAL
THERAPIST

Daniel
PSYCHOLOGIST



In Mildura in the early seventies (a long time ago !) I was working with students in their last year of schooling and found that my training to that point was very inadequate to deal with the many issues and challenges those students were facing. It led me to look at psychology as a help in this process and I studied in Europe and America to get a Masters in Psychology. To this day I have never regretted the decision to be a psychologist and I continue to facilitate each unique student and adult to reflect on their lived experience in assisting them to have the freedom to make better choices in their lives. I also love working with the students, staff and families at MSS and have been connected with MSS part time since 1998 and in a full time capacity since 2012. What a privilege and opportunity for me.

Shona
ALLIED HEALTH
ASSISTANT



I started at MSS in 2012 as an Education Support and gradually joined the Allied Health Team as an Allied Health Assistant. As children, both my daughters had speech difficulties and working closely with their Speech pathologists was an invaluable experience. This was one of the many reasons I chose a career that would allow me to help children develop a voice. Working with the school community is always a rewarding experience, especially seeing the growth and achievements that the students make, whether big or small.

Meg

SPEECH PATHOLOGIST



I always knew I wanted to do something in the health area and I really enjoy working with kids. When I was young I saw a Speech Pathologist to help me say the 'f' sound. Throughout high school, I always loved language and this is what made me decide to become a Speech Pathologist. I'm so glad I chose to go into this profession as I love my job and love working with the students at MSS!

Sarah

SPEECH PATHOLOGIST



My passion for Speech Therapy started when I was a child. My best friend had speech difficulties so I used to help her practise her sounds. I loved helping her and quickly realised that this was what I wanted to do, I wanted to help people with their speech. I'm from Wales in the UK and moved to Australia in 2016. I have worked as a Speechie for nearly 14 years and absolutely love my job! I am a massive advocate for Augmentative and Alternative Communication (AAC) and feel privileged that I am able to help our students find their voice... whether this is verbally or via AAC! I love working in schools as I get to share my passion with teaching staff and work collaboratively to support our students' learning. The ultimate reward is seeing the amazing journey our students have at school and knowing that we are all working together and making a difference!

Aleks

SPEECH PATHOLOGIST



I knew I wanted to become a Speech Pathologist, after the loss of my grandfather to a stroke, in my teenage years. This experience made me see the positive impact I could potentially have in another person's life. Before graduating as a Speech Pathologist, I completed a degree in science which included a year of research towards possible cancer treatments. For 7 years I worked as a Speech Pathologist within the mainstream school setting and nursing homes. However, my passion for specialised services for children with complex communication needs lead me to MSS. I continue to work within nursing homes with the focus of my work being diagnosing, treating and managing swallowing disorders. I can't imagine myself doing anything other than Speech Pathology and it is a privilege to work with such amazing students and their families.

If you have any questions for any member of the Allied Health Team, contact MSS on 9743 4966

