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 DistinctiveOptions  
In Life

**AFTER  
SCHOOL CARE  
COMMUNICATION  
LINE**

**0447 085 696**

**Bacchus Marsh  
Coaches**

**ABSENCE  
LINE**  
**1800 660 530**

**PROTECT**  
Protecting children & young people  
from abuse is our responsibility



 **COMPASS**  
School Manager

Keep updated with any  
changes by  
logging  
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Compass  
regularly



**FlexiBuzz** 



 Melton Specialist  
School  
@meltonspecialistschool.5162

Edition 15 2018: 9th November 2018

## DATES TO REMEMBER

Monday	12th November	Grampians Expedition—Selected Students
Monday	19th November	Portland Bay Camp—Tim and Bernice Classes
Thursday	12th December	GRADE 6 GRADUATION—2.15PM
Thursday	20th December	SSG DAY—STUDENT FREE DAY—MEET THE TEACHER 2019
Friday	21st December	END OF TERM—EARLY DISMISSAL 2PM

## WE ARE A SUNSMART



Melton Specialist School is a sun smart school, all students must bring a hat to school during terms 1 and 4 for outdoor play.

Our SunSmart policy is on our website for further information, attached is what is recommended by SunSmart when buying a suitable hat for your child.

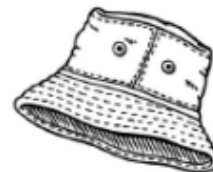
### Broad-brimmed hat\*

Brim should shade the face, neck and ears.



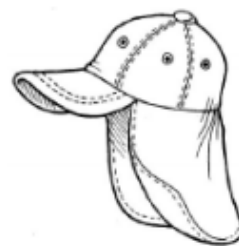
### Bucket hat\*

Bucket or surfer-style hats should have a deep crown and sit low on the head. The angled brim should provide the face, neck and ears with plenty of shade.



### Legionnaire hat

Legionnaire hats should have a flap that covers the ears and back of the neck to the collarbone/shoulder. The side flap and front peak should overlap to protect the side of the face.



### Recommended brim width measurements<sup>3</sup>

	Indicative age group	Headwear size	Broad-brimmed minimum brim width	Bucket style minimum brim width
Children	Infants 0–1 year	41–43cm	5cm	5cm
	Toddler 1–2 years	49–52cm	5cm	5cm
	3–8 years	50–54cm	5cm	5cm
	8–12 years	55–57cm	6cm	6cm
Adults*	S/M	55–57cm	7.5cm	6cm
	M/L	57–59cm	7.5cm	6cm
	L/XL	59–61cm	7.5cm	6cm
	XXL	62–63cm	7.5cm	6cm

\*Greater than 56cm circumference

# COMPLUSORY UNIFORM BEGINS IN 2019

**The 12 month change over period has nearly finished for the introduction of our new school uniform.**

Many families have taken the opportunity to stagger the purchasing of pieces of uniform during the last three terms of the school year.

Our uniform shop is open every **Wednesday from 3pm to 4.30pm** if you wish to try on samples to get the right sizing for your child.

You can pick up an Order Form from our office or download one from our Website. If you cannot make it to the shop in Wednesday nights please bring the order and correct payment to the Administration Office to be processed. Just a reminder that we **ONLY ACCEPT CASH PAYMENTS**. EFTPOS will be introduced in 2019.

Please note that the last uniform shop for the year will be Wednesday 12th December. No orders will be accepted after this time. The shop will reopen on Tuesday January 29th 2019 9am.

We do have some stock on hand of most sizes so please place orders very soon. There could be a lead time of 2--3 weeks between ordering and receipt if the pieces are not in stock.

We thank families for their continued support in the introduction of our new school uniform.

The Student Dress Code Policy will be enforced in 2019 so please make yourself familiar with the requirements. Copies are available from the Administration Office and it can be found on our Website.

## NDIS INFORMATION

As many of you may have heard the NDIS Local Area Coordinator for Melton has been appointed. They are the Brotherhood of St Laurence.



The new Melton NDIS Office is now open and is located at High Street Melton (old Westpac Bank) near IGA.

There are many free information sessions that are being hosted to support families through the application process. Keep a look out on social media or for flyer in our newsletter.

We have had an increase in requests for support in filling out forms for the NDIS. Unfortunately we are unable to carry out this task, but can supply copies of reports held in your child's student file. We cannot create new reports to support the application, this is something that your child's medical practitioners can assist you with.

If you do require copies of student related reports, please send an email to [melton.ss@edumail.vic.gov.au](mailto:melton.ss@edumail.vic.gov.au) or phone 97434966. Please allow a minimum of 5 working days for the request to be processed. Please note that copies of Cognitive Assessments can only be collected directly from the Administration Office and not handed to your child to bring home.

We thank you for your patience with these processes.

If you require more information about the interface between the Department of Education and the NDIS please download the Fact Sheets on our Website.



Noah and Coby budding young landscapers



## Junior & Senior Split PLC

Working across the Junior and Senior sections of the school, it has been excellent to see the range of learning being completed. From the Juniors in P12 who are all working hard on the Multi Lit reading program and showing some excellent progress, to a number of the Seniors working in S11 with Tim Creek who are currently completing Work Experience at Blackwood Camp, assisting with the upkeep and general maintenance of the camp.

Meanwhile the students in S8 have continued to work hard across curriculum areas. I have been very impressed by the progress they have shown in their sessions on Health and Human Development this term. Students in the school Re-Engagement Program have also had an excellent start to term 4. They have been completing a whole host of engaging learning activities whilst working to develop their independence, social skills and self-regulation skills. Students in the program have been working hard this term to increase their understanding of the Zones of Regulation 'Social Thinking' program. Although the end of the year is in sight, teachers and students across the school are still working hard to continue making progress.

Well done everyone!

Phil Nolan

# Victoria's Professional Learning Community (PLC)

PLCs play a vital role in teacher professional learning. We have found out that PLCs create a great platform where teachers support one another's practice, teachers feel more confident and develop a strong sense of self-efficacy as well as their ability to influence student learning is boosted resulting in making a huge difference in student learning outcomes and achievement.

## Teacher development

PLCs also gives teachers the opportunity to work collaboratively with their peers and improving their instruction to meet students' needs. Knowing that they can bring any instructional challenges to their colleagues and receive help in addressing the concerns is very affirming for teachers. Equally important is having an opportunity to share and learn from colleagues' successes with instructional practices that were discussed in a PLC meeting.

## Student learning

We have witnessed growth in students' performance. The newly introduced TEACCH program is helping to engage students more and is proving to be a great success. A few highlights of the activities follow;

### Class S10:

Students demonstrate lots of enthusiasm while undertaking their respective **ASDAN** activities, which is an engaging program to develop learning strategies and life skills. Themes they are working on cover areas such as self-help, independence, communication and interaction, cognition and physical activities. The ASDAN activities are equipping students with strategies to learn and develop simple, but important life skills.



### Class P9: Explorers from P9

This term P9 has become explorers in our school environment. With the use of picture schedules, we visit key areas in the school and explore their uses. We are working towards independence in using visual pictorial schedules to identify images and connecting meaning to certain areas in our school environment. We enjoy our movement breaks and it all connects to our learning expectations.

### Class S14

In S14 students have been working very hard on their goals and ASDAN, the students have enjoyed learning how to take care of themselves and get themselves ready for their day or a particular event. Our year 12 students have begun preparing for their graduation ceremony choosing what they want to be included on the night and trying

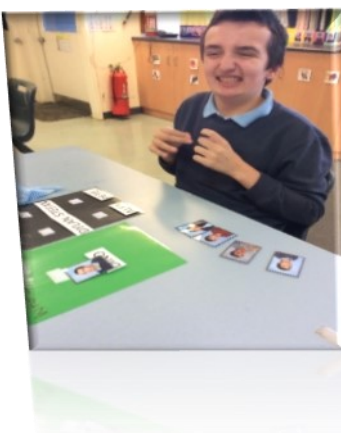
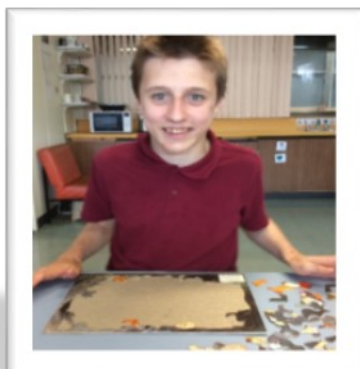




# Victoria's Professional Learning Community (PLC) Continued

## Class S9

S9 class had a lot of fun this term;



## Class 5

Class 5 heavily engaged in TEACCH activities.



## Class S4

As they say pictures say more than words, S4 had a wonderful learning experience this past term.

